

Four-Level Evaluation Scale for Educational Programs



1. The educational programme is assessed as "complies with the standard requirements" in relation to a component of the standard if the educational programme fully meets the fulfilment of the requirements of that component.

2. The educational programme is assessed as "substantially complies with the standard requirements" in relation to a component of the standard if the educational programme mostly satisfies the fulfilment of the component's requirements and the institution can demonstrate the corresponding outcomes. However, the institution has certain weaknesses, which it is prepared to address in the short term (no longer than one year) and has a plan in place supported by the necessary resources.

3. The educational programme is assessed as "partially complies with the standard requirements" in relation to a given component of the standard if it meets the requirements of that component at a basic level and has notable weaknesses that require the mobilization of significant resources to be addressed. However, the institution has a preparedness and a plan with appropriate resources to address weaknesses in the medium term (more than 1 year but no more than 2 years).

4. The educational programme is assessed as "does not comply the standard requirements" in relation to a given component of the standard if it fails to meet the requirements of that component.

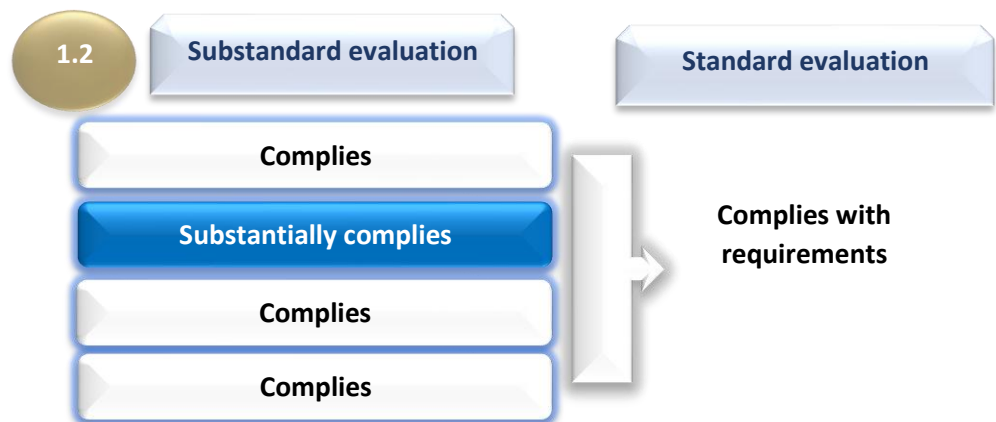
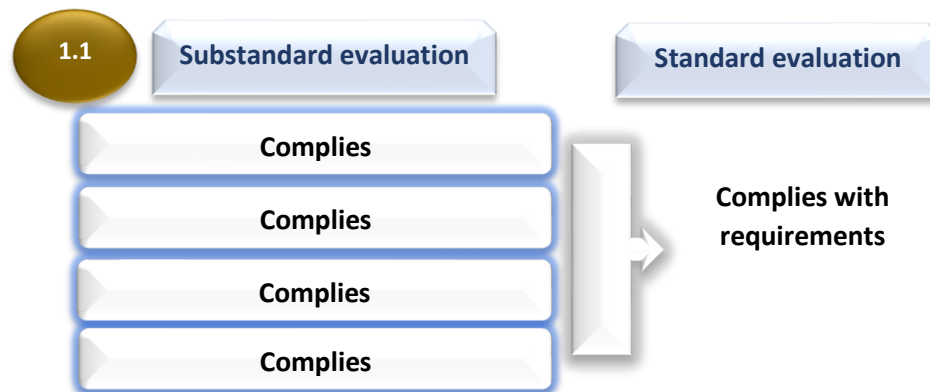
Evaluation of compliance with
accreditation standards of educational
programs

- ☒ **Complies**
- ☐ **Substantially Complies**
- ☐ **Partially Complies**
- ☒ **Does Not Comply**

Compliance with accreditation standards is evaluated by a four-level scale: "complies with the standard requirements," "Substantially complies with the standard requirements," "Partially complies with the standard requirements," and "does not comply with the standard requirements."

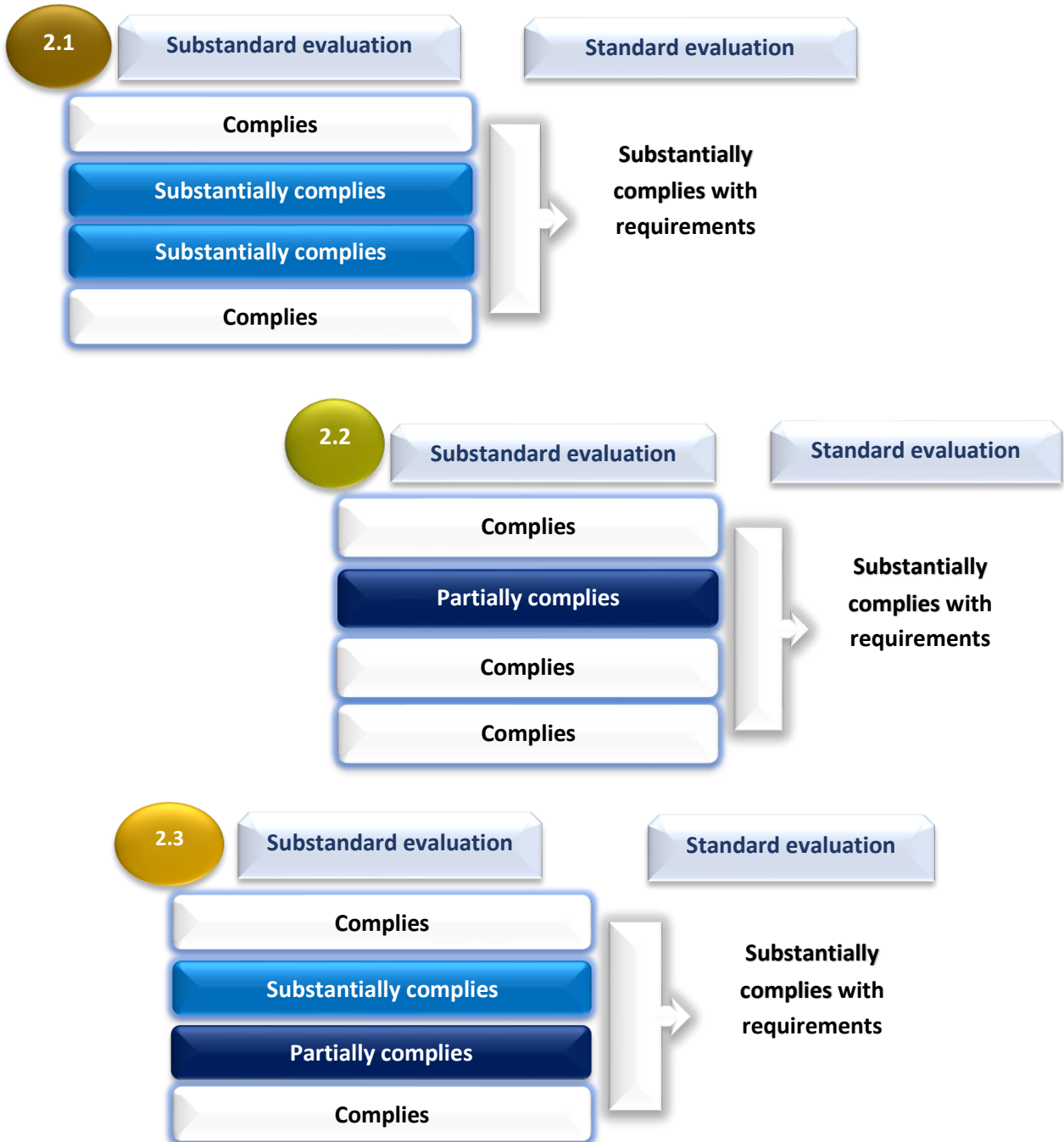
1. The educational programme is considered ***"complies with the standard requirements"*** if it is assessed as "complies with the standard requirements" in relation to all components of the standard, or if it is assessed as "substantially complies with the standard requirements" for no more than one component, and as "complies with the standard requirements" for all remaining components.

See figure 1.1 and 1.2



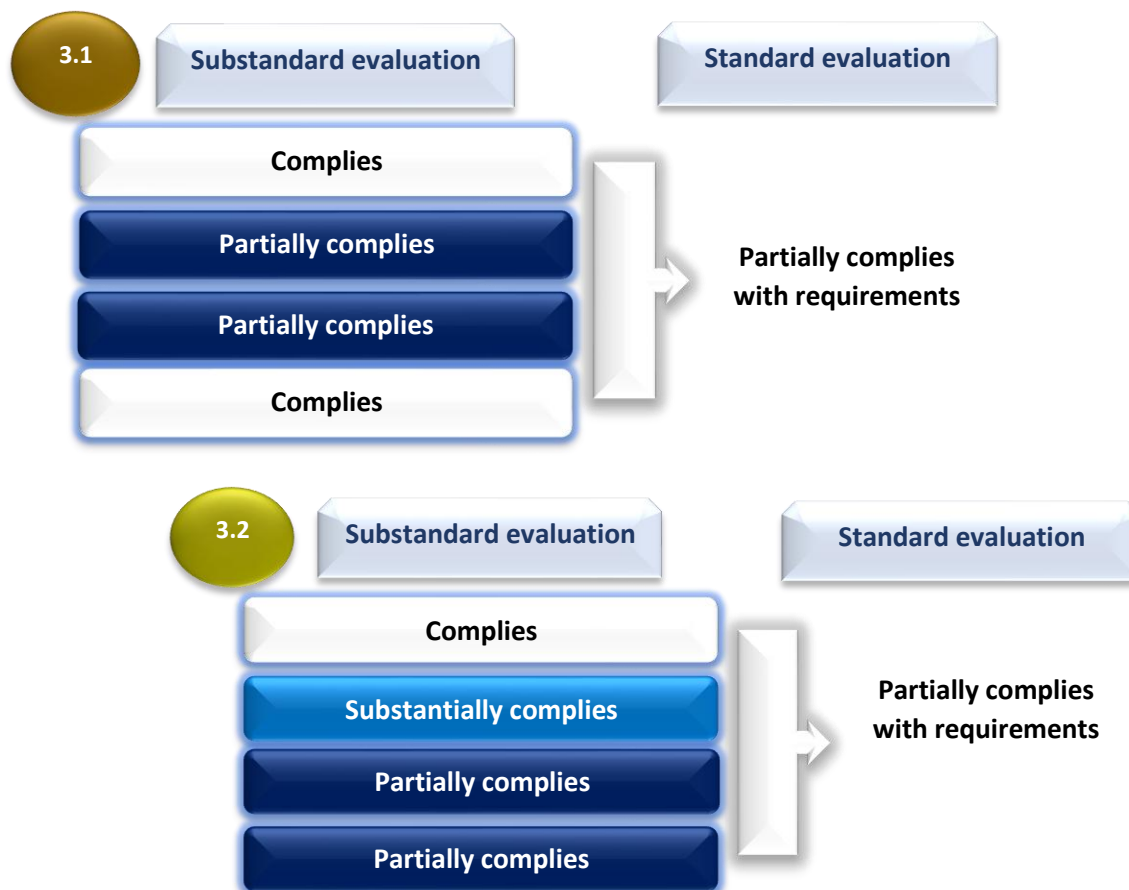
2. The educational programme is considered "**substantially complies with the standard requirements**" if it is assessed as "substantially complies with the standard requirements" in relation to more than one component of the standard and is not assessed as "partially complies with the standard requirements" in relation to more than one component. This also applies when the programme is assessed as "partially complies with the standard requirements" for only one component of the standard." In such cases, the educational programme is not assessed as "not complies with the standard requirements" for any other component.

See figure 2.1, 2.2 and 2.3



3. The educational programme is assessed as "*partially complies with the standard requirements*" in relation to a given component of the standard if it meets the requirements of that component at a basic level and has notable weaknesses that require the mobilization of significant resources to be addressed. However, the institution has a preparedness and a plan with appropriate resources to address weaknesses in the medium term (more than 1 year but no more than 2 years).

See figure 3.1 and 3.2



4. The educational programme is assessed as "*Does not comply with the standard requirements*" in relation to a given component of the standard if it fails to meet the requirements.

See figure 4.1

