

Strategic Goal	Task	Activity	Indicator	Evidence	Implementation period												Responsible structural unit / authorized person	Auxiliary structural unit / authorized person	Human resources	Financial resources			Material Resources	Note		
					1	2	3	4	5	6	7	8	9	10	11	12				Total budget of activities	Budget of the center	Donor				
Strategic Goal № 1: The institutional sustainability and operational efficiency is ensured by the organizational arrangement, resources and ongoing processes of the Center	Task 1.1: Organizational arrangement tailored to the needs of the center and the opportunity for its institutional development are provided.	1.1.1 Development of a long-term development concept for human resource management	A long-term development concept for human resources management and a one-year action plan have been developed	Approved development plan					X	X	X	X	X	X	X	X	X	HR management and documentation department	All structural units of the Center	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity is based on the areas for improvement identified from the CAF self-assessment report, as well as the recommendations made in the mid-term evaluation of the strategic plan.		
		1.1.2 Promotion of professional development of the center's staff	At least 3 trainings have been conducted in the direction of professional development of the staff	Attendance sheet for the training; training materials; training satisfaction survey questionnaire				X	X	X	X	X	X	X	X	X	X	HR management and documentation department	Procurements and Logistics Department	Invited trainer		Budget of the center	Existing Resources	The activity is based on areas for improvement identified from the CAF self-evaluation report.		
		1.1.3 Organizing an outing event (team building) to bring the center's employees closer together	An off-site event was conducted; Participant satisfaction rate was measured	Activity Purchase Agreement, Employee Satisfaction Survey Results						X	X								HR management and documentation department	Procurements and Logistics Department	Invited company	29,000 GEL	Budget of the center	Existing Resources	The activity is based on areas for improvement identified from the CAF self-evaluation report.	
		1.1.4 Creation of video lessons and updating PDF guide for the use of EFlow for current and future employees of the Educational Services Development Department.	The video tutorials and PDF guide on how to use EFlow have been updated for current and future employees of the Educational Services Development Department; 2 new video tutorials and manuals have been prepared, which include detailed information and instructions necessary for providing the service	Created/updated video tutorials and guides			X	X	X										Educational Services Development Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources		
		1.1.5 Creation of labor safety manual and planning of relevant activities	A manual on occupational safety issues has been developed and presented to employees; A safe working environment has been ensured at the Center as needed	Guideline document; Report issued by the relevant authority; First aid equipment			X	X	X	X	X	X	X	X	X	X	X	X	X	Labor Safety Specialist		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	
		1.1.6 Implementation of an information security management system	An information security management system has been implemented.	Management system	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Information Security Manager		Existing Resources	Administrative expenses	Budget of the center	Existing Resources		
		1.1.7 Functional improvement of the Center's electronic monitoring portal	The Center's electronic monitoring portal has been updated in accordance with the identified areas for improvement.	Updated electronic portal	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Procurements and Logistics Department	Existing Resources	40,000 GEL	Budget of the center	Existing Resources	The activity is based on areas for improvement identified from the CAF self-evaluation report.	
	Task 1.2: The material and technical base of the center, software and management policy comply with the requirements established by the legislation and are focused on the development and effective work of the center.	1.2.1 Development of the Center's electronic warehouse management platform	A technical assignment has been developed, and an electronic warehouse management platform has been developed and meets the needs of the center	Technical assignment and electronic warehouse management platform	X	X	X	X	X	X	X	X	X	X	X	X	X	Procurements and Logistics Department		External supplier	28,000 GEL	Budget of the center	Existing Resources	The activity is based on areas for improvement identified from the CAF self-evaluation report.		
	Task 1.3: Rational planning / use of resources is ensured and the level of financial independence of the Center is increased	1.3.1 Review and preparation of changes to the fees for authorization of higher education institutions and unscheduled monitoring of general education institutions.	The Center's service fees have been reviewed and changes to the Center's higher education institution authorization fee and unscheduled monitoring fee for general education institutions have been prepared	A fee change has been prepared and sent to the Ministry for approval	X	X	X	X	X	X	X	X	X	X	X	X	X	Financial Department	Higher Education Quality Assurance Department; General Education Quality Assurance Department	Existing Resources		Budget of the center	Existing Resources	Risks: Extension of deadline due to busy work and large volume, lack of human resources. The activity is based on the areas for improvement identified from the CAF self-assessment report, as well as the recommendations made in the mid-term evaluation of the strategic plan.		
		1.3.2 Implementation of the Center's electronic payroll program	An electronic payroll program tailored to the needs of the center has been implemented, which fully calculates salaries and wages and prepares reports	Salary and payroll accrual and treasury statements prepared in the payroll program	X	X	X	X	X	X	X	X	X	X	X	X	X	Financial Department		Existing Resources	2,000 GEL	Budget of the center	Existing Resources	Risks associated with processing large amounts of information		
	Task 1.4: The activities of the Center are transparent, information about the activities of the Center is available to stakeholders	1.4.1 Strengthening the capacity of the Center's renewed Coordination Council	At least one working meeting has been held to strengthen the capacity of the Center's Coordination Council	Materials from the meeting			X	X	X	X	X	X						Planning, Research and International Relations Department	Legal department; Financial department; Procurement and Logistics Department	Existing Resources	30,000 GEL	Budget of the center	Existing Resources			
	Task 1.5: The center has introduced an internal quality assurance system in accordance with international practice	1.5.1 Developing a risk assessment action plan and describing and assessing the risks with stakeholders	The 2025 Action Plan for Risk Assessment has been developed and agreed upon with process coordinators; In accordance with the Center's risk assessment and analysis methodology, risks for at least five processes have been identified and evaluated	The 2025 Action Plan for Risk Assessment has been prepared; A registry of risks for at least five processes has been developed	X	X	X	X	X	X	X	X	X	X	X	X	X	Internal Audit Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	During the development of the methodology, both international experience and the methodological guidelines/documents of the Harmonization Center will be taken into account. If necessary, the Center will closely cooperate with the Internal Audit Department of the Ministry of Education, Science, and Youth of Georgia in the process of risk identification and assessment. Coordinators/implementers of processes in accordance with the 2025 Action Plan for Risk Assessment will be involved in the implementation of the activity.		
		1.5.2 Implementation of the Center's self-assessment using the CAF methodology	Taking into account international practice, the Center has implemented CAF (Common Assessment Framework) organizational self-evaluation	A prepared report that includes planned activities in response to the challenges	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	All structural units of the Center	Existing resources and international/local expert	Administrative expenses	Budget of the center	Existing Resources			
		1.5.3 Complete the description of the Center's business processes	In accordance with the list approved under the Center's internal quality policy document, 100% of the Center's business processes have been documented	Documents describing business processes			X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	All structural units of the Center	Existing Resources	Administrative expenses	Budget of the center	Existing Resources			
	Task 1.6: Significant decisions are made by the Center with the involvement of stakeholders, using an evidence-based decision-making principle	1.6.1 Development of legal regulations regulating conflicts of interest of members of Authorization, Accreditation and Appeals Councils	A legal document regulating conflicts of interest of members of the Authorization, Accreditation and Appeals Councils has been developed	Established amendments document	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity has been developed in response to ENQA's recommendations.		
		1.6.2 Develop relevant legal amendments to ensure the involvement of members of the Center's Coordination Council in the process of selecting members of the Authorization, Accreditation and Appeals Councils	A draft of the relevant regulatory amendments has been developed to ensure the involvement of the Center's Coordination Council members in the selection process of authorization, accreditation, and appeals council members	Draft amendments	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity has been developed in response to ENQA's recommendations.		
		1.6.3 Establish a mechanism for appealing decisions and actions taken by the Center Director and the Coordination Council	Mechanisms for appealing decisions and actions taken by the Center's Director and the Coordination Council have been developed	Elaborated draft	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Office	Planning, Research and International Relations Department Internal Audit Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity has been developed in response to ENQA's recommendations.		
		1.6.4 Analysis of the authorization process of educational institutions; approximation of the provisions established for general, higher, and vocational educational institutions and establishment of unified procedural approaches; as well as, if necessary, initiation of a relevant amendment project	An analysis of the authorization process of educational institutions has been conducted; a unified procedural approach to the approximation of provisions established for general, higher, and vocational educational institutions has been established, and if necessary, a draft of relevant amendments has been initiated	Draft of the initiated changes	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Department	Higher Education Quality Assurance Department; Vocational Education Quality Assurance Department; General Education Quality Assurance Department; Early and Preschool Education Quality Assurance Department; Planning, Research and International Relations Department; Procurements and Logistics Department; Financial Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources			
		1.6.5 Analysis of the practice of using Artificial Intelligence (AI) in Education Quality Assurance Agencies	An analysis has been conducted based on the practices of at least 2 Education Quality Assurance Agencies that are members of ENQA	Analysis document			X	X	X	X								Planning, Research and International Relations Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources			
		1.6.6 Development of the Center's Strategy for 2026-2030	The Center's 2026-2030 Strategy has been developed and approved by the Director	Approved strategy	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	All structural units of the Center	Existing Resources	30,000 GEL	Budget of the center	Existing Resources	The activity will be carried out within the framework of the working group	
	Task 1.7: The center has a high level of publicity and a positive image	1.7.1 Holding the Center's Annual International Conference	A conference was held, during which participants learned about the achievements and challenges in the development of the quality assurance system in early and preschool education, general education, vocational education, and higher education.	Conference materials; published information about the conference			X	X										PR and Organizational Department	Higher Education Quality Assurance Department; Vocational Education Quality Assurance Department; General Education Quality Assurance Department; Early and Preschool Education Quality Assurance Department; Planning, Research and International Relations Department; Procurements and Logistics Department; Financial Department	Existing Resources	65,000 GEL	Budget of the center	Existing Resources			
		1.7.2 Cycle of meetings with students of higher education institutions and pupils of general education institutions interested in the development of the quality of education	At least 6 meetings have been held with students interested in improving the quality of education and with pupils of general educational institutions, who were presented with information about the activities of the Center.	Materials of the meeting; Attendance sheets; Published information about meetings				X	X	X						X	X	X	PR and Organizational Department	All structural units of the Center	Existing Resources	Administrative expenses	Existing Resources			
1.7.3 Updating the Center's strategic (PR) communication document taking into account the Social Responsibility Action Plan.		The strategic communications document has been updated, which outlines the measures to be taken in terms of social responsibility.	Updated document			X	X	X	X	X	X	X	X	X	X	X	X	PR and Organizational Department	All structural units of the Center	Existing Resources			Existing Resources	Activity is initiated: Taking into account the mid-term evaluation of the Center's strategy and the findings of the CAF self-evaluation		

		1.7.4 Outing event for journalists to familiarize them with the activities of the Center	An event was held for journalists, who learned about the activities of the Center and the achievements and challenges in the development of the education quality assurance system.	Materials of the meeting. List of participants; Published information about these seminars															PR and Organizational Department	All structural units of the Center	Existing Resources	20,000 GEL	Budget of the center		Existing Resources	
		2.1.1 Membership of the Center in international organizations	The Center is a member of international organizations, including TAICEP.	Signed agreement	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	All structural units of the Center	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	
	Task 2.1: The Center maintains membership in international and European networks of higher education quality assurance agencies and cooperates with other quality assurance agencies	2.1.2 Justification of the advisability and feasibility of joining the Groningen Declaration and initiation of the matter	A document has been prepared that outlines all the benefits that the center will receive if it signs the declaration. The matter has been initiated	An initiative to join the declaration has been submitted to the director	X	X	X	X	X	X								Educational Services Development Department		Existing Resources	Administrative expenses	Budget of the center				
2.1.3 Focused evaluation request for the renewal of the Center's registration in EQAR		A self-evaluation of the Center has been conducted as part of the focused evaluation	Self-evaluation report	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources		
2.2.1 The Center's participation in the Erasmus+ funded project "Micro Credentials for Higher Education Systems in Georgia and Armenia to introduce and recognize micro-credentials in the higher education system of Georgia: South Caucasus lighthouse project (Micro-GEAR)		The Center participates in at least 3 working meetings and one study visit on the topic of micro-credential standardization and mutual recognition; a guideline on micro-credential standardization and mutual recognition has been developed	Study visit report, developed guideline on standardization and mutual recognition of microcredentials	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department		Existing Resources	Administration expenses	Budget of the center		Existing Resources	The Georgian side of the project is led by the Georgian Technical University together with the University of Georgia and the Greca Association.
	Task 2.3: The Center takes into account the best European experience in the establishment of the quality assurance system of vocational education	2.3.1 360-degree electronic self-evaluation analysis carried out by institutions implementing vocational education programmes, which integrates EQAVET indicators	An analysis of the 360-degree electronic self-evaluation implemented by institutions implementing vocational education programs, which integrated EQAVET indicators, has been conducted	Analysis document	X	X	X	X										Vocational Education Quality Assurance Department				Program Budget				According to the Regulation on the Authorization of Vocational Education Institutions, institutions implementing vocational education programmes are required to conduct annual self-evaluations starting January 1, 2025. As part of the subprogram, an analysis of the conducted self-evaluation will be carried out to improve the electronic platform and the self-evaluation process. In the first quarter, an analysis will be conducted of the portal and self-evaluation filled out by institutions in pilot mode in 2024. In the fourth quarter, an analysis will be carried out of the self-evaluations conducted within the statutory timeframe. Modernization of Vocational Education System in Georgian Agriculture (VET Phase 3)
		2.4.1 Organization of a seminar of the Standing International Conference of Inspectorates (SICI) in Georgia	The Center hosted a seminar of the Standing International Conference of Inspectorates (SICI) in Georgia	Materials of the seminar				X	X	X	X							Planning, Research and International Relations Department	General Education Quality Assurance Department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources		
Strategic Goal № 2: In order to bring the education quality assurance system of Georgia closer to European and international standards, the Center actively uses the best international practices	Task 2.4: The center promotes a positive image of the Georgian education system in the international arena	2.4.2 Participation in Bologna Process working groups and co-organization of meetings	Reports have been prepared regarding participation in thematic working group meetings; at least 3 meetings have been held at the Center regarding participation in these working groups	Reports of the business trips, agenda	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department; Qualifications Development Department; Educational services development department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources		
		2.5.1 Implementation of supportive activities for the establishment of the Qualifications Electronic Register	At least 3 meetings have been held with EMIS regarding the creation of the register	Documents confirming the meetings	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department		Existing Resources		Budget of the center			The activity aims to fulfill the recommendation, specifically from the General Secretariat of the Council: 8872/17 EDUC: 169 SOC: 313 EMPL: 236 MI: 381 ECOFIN 335 Intensive communication with EMIS
	Task 2.5: The Center provides compatibility of the National Qualifications Framework with the European Qualifications Framework for Higher Education and the European Qualifications Framework for Lifelong Learning	2.5.2 Conducting the self-certification/referencing process based on the National Qualifications Framework self-certification/referencing plan	In order to establish the compliance of the National Qualifications Framework with the European Meta-Frameworks (EQF/LLL, QF/EHEA), documentation has been prepared as specified in the 2023 plan for self-certification/referencing of the National Qualifications Framework; at least 5 working/information meetings have been held with stakeholders	Draft of the self-certification/referencing report	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Higher Education Quality Assurance Department; Educational Services Development Department; Planning, Research and International Relations Department	Existing Resources	89,560 EURO	Budget of the center		ERASMUS +	The activity serves for implementation of a recommendation: General Secretariat of the Council: 8872/17 EDUC: 169 SOC: 313 EMPL: 236 MI: 381 ECOFIN 335
		2.5.3 Develop recommendations for the introduction and recognition of qualifications at level five of the National Qualifications Framework (so-called "bridge programs") in order to promote the principles of lifelong learning	The legal mechanisms for developing and implementing fifth-level qualifications in current legislative documents have been analyzed, and the best practices of at least three European countries have been studied in this direction. A package of recommendations has been developed to be submitted to the Ministry of Education, Science and Youth of Georgia in order to promote the principles of lifelong learning	An analysis document has been developed for the development and implementation of fifth-level qualifications, and a package of recommendations has been developed based on it, which has been submitted to the Ministry of Education, Science and Youth of Georgia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Vocational Education Quality Assurance Department; Higher Education Quality Assurance Department; Legal Department; Educational Services Development Department	Existing Resources	Administration expenses	Budget of the center			
		2.6.1 Development / updating of the subject benchmark statements of higher education	At least 4 subject benchmark statements of higher education have been developed/updated, of which at least one sectoral characteristic has been developed in the field of regulated study field provided for by the European Directive	Approved documents of the subject benchmark statements of higher education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Qualifications Development Department	Higher Education Quality Assurance Department	Existing Resources	Administration expenses	Budget of the center			The activity is based on the directive: Align with the Directive 2005/36/EC on the recognition of professional qualifications, including Directive 2005/36/EC on recognition of professional qualifications and Directive 2018/958 on a proportionality test before adoption of new regulation of professions.
	Strategic Goal № 3: The services provided by the Center are developed, flexible, easily accessible and customer-oriented	Objective 3.1: The educational services offered by the Center are substantively and procedurally in order	3.1.1 Conduct an analysis of international practices on the principles of using Artificial Intelligence in the procedure for recognizing education obtained abroad	An analysis document has been developed, which includes information on the experience of at least 3 member countries of "Easic-Naric"	International practices analysis document										X	X	X	Educational Services Development Department								
			3.1.2 Creation of a manual for Public Service Hall operators on providing apostille certification/legalization services and strengthening their capabilities to improve the process of transitioning to expedited production procedures	A guide has been created that includes information on the apostille certification/legalization procedure. At least one training session has been conducted to improve the process of transitioning to accelerated document-processing procedure	Manual, training module	X	X	X	X	X	X								Educational Services Development Department							
		3.1.3 Analysis of the self-assessments and recommendations developed within the framework of the Erasmus+ TST2 project in 2024	An analysis document has been developed that includes best practices and recommendations from self-evaluations that can be implemented at the Center	Analysis document	X	X	X	X	X	X								Educational Services Development Department								
		Task 3.2: Simplified administrative procedures have improved the quality of service provided by the Center	3.2.1 Implementation of customer satisfaction survey	Survey of customer satisfaction has been conducted in at least 5 service areas	Research document	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department; Vocational Education Quality Assurance Department; General Education Quality Assurance Department; Educational Services Development Department; Qualifications Development Department; Early and Pre-school Education Quality Assurance Department	Existing Resources	Administrative expenses	Budget of the center		Existing Resources	

Strategic Goal № 4: Effective quality assurance mechanisms adapted to the specifics of general education are introduced, taking into account the national specifications, best foreign practices and modern challenges in accessing educational services	4.1.1 Authorization of General Education Institutions	At least 100 public General Educational Institutions are authorized	Decisions of the authorization council	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	General Education Quality Assurance Department	Financial Department; Human Resources Management and Documentation Department; Procurement and Logistics Department; Public Relations and Organizational Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	International commitment: DLR 2.1.2: By December 31, 2026, or a later date set by the World Bank, the General Education Authorization Council shall grant authorization to at least 600 three-level general education institutions, based on the new national curriculum grounded in new standards.	
	4.1.2 Support public General Education Institutions in the process of self-evaluation and preparation of authorization applications	Support measures have been implemented for at least 100 public General Educational Institutions regarding self-evaluation and preparation of authorization applications	Public school authorization applications	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	General Education Quality Assurance Department	Financial Department; HR Management and Documentation department	Existing Resources; Contracted experts	54,500 GEL	Budget of the center	Existing Resources		
	4.1.3 Development of the Guidelines for Authorization Standards of General Education Institutions	The Guidelines for Authorization Standards of General Education Institutions have been developed	Elaborated Document			X	X	X	X										General Education Quality Assurance Department	Financial Department; HR Management and Documentation department	Contracted experts	4,000 GEL	Budget of the center			
	4.1.4 Support authorized General Education Institutions in strengthening their institutional self-evaluation capabilities	Supporting activities have been carried out for at least 300 authorized General Education Institutions to strengthen their institutional self-evaluation capabilities	Documents confirming the meetings			X	X	X	X	X	X	X	X	X	X	X	X	X	X	General Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	
	4.1.5 Strengthening the capacity of the members of the Authorization Council of General educational institutions	At least 1 informational/consultative meeting/training has been held for Council members regarding the specifics of the Council's activities, authorization standards, and regulations	Documents confirming the meetings			X	X	X	X											General Education Quality Assurance Department	Financial Department; Qualifications Development Department; Procurement and Logistics Department; Public Relations and Organizational Department	Existing Resources	Administrative and representational expenses	Budget of the center	Other inventory	
	4.1.6 Strengthening the capacity of authorized General Education Institutions for internal quality assurance	Supporting activities/training have been conducted for at least 100 authorized General Education Institutions to strengthen their internal quality assurance capabilities	Documentation of support measures			X	X	X	X	X	X	X	X	X	X	X	X	X	X	General Education Quality Assurance Department	Financial Department; Human Resources Management and Documentation Department; Procurement and Logistics Department; Public Relations and Organizational Department	Existing Resources; Contracted experts	Administrative and representational expenses	Budget of the center	Other inventory	
	Task 4.2: Highly qualified experts are involved in the external quality assurance process of general education institutions	4.2.1 Strengthening the capacities of experts for the authorization of General Education Institutions, including in the field of monitoring	At least 3 training/support events have been conducted for experts in accordance with applicable regulations	Documentation of support measures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	General Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational Department	Existing Resources	Administrative and representational expenses	Budget of the center	Existing Resources	
	Task 4.3: The transparent procedure for the recognition of foreign general education programs facilitates the availability of international programs within the country that provide high quality educational services through the implementation of a curriculum based on European values, in line with national general education objectives	4.3.1 Implementation of legislative amendments, in particular, development of a mechanism for determining the compatibility of learning outcomes achieved during studies in programmes recognized abroad with the mandatory subjects provided for in the national curriculum, as well as defining an instrument for equalization with basic education qualifications	A package of legislative amendments has been developed	Draft legislative amendments sent to the Ministry of Education, Science and Youth of Georgia for approval									X	X	X	X	X	X	X	General Education Quality Assurance Department	Legal Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	Working Group
Strategic Goal № 5: There is a system of best quality assurance in vocational education, based on European experience, which provides persons confidence in the qualifications issued in the field of vocational education in Georgia for the purpose of continuing education and/or employment in the national and international labor market	5.5.1. Informational/consultative meetings have been held for institutions implementing vocational education programmes	Informational/consultative meetings have been held for institutions implementing vocational education programmes (at least 10 institutions) that were scheduled for authorization in 2024 but had their process postponed to 2025	Materials describing the meeting	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Vocational Education Quality Assurance Department			Administrative expenses	Budget of the center	Existing Resources		
	5.1.2. Strengthening the capacity of educational institutions/legal entities implementing vocational training/vocational retraining programs in the direction of quality assurance	Capacity building measures have been implemented for at least 30 institutions in the direction of quality assurance, which contributes to uniform perception of standards	Documents related to the training/meetings, including attendance sheets, brochures, handouts, and presentations.				X	X	X						X	X	X		Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center			
	Task 5.1: Standards and existing practice of authorization of vocational education institutions, as well as certification and / or acquisition of the right to implement vocational training and vocational retraining programs ensure the transparency, credibility of the process and involvement of the private sector in it	5.1.3. Enhancing the capacity of the Council of Authorization of Vocational Education Institutions	A working meeting has been held to strengthen the capabilities of the Council of Authorization of Vocational Education Institutions, which helps in the uniform interpretation of standards and the implementation of consistent practices. Additionally, it involved analyzing past practices and informing the council about updates and changes in the field of vocational education.	Materials of the working meeting			X	X	X	X										Vocational Education Quality Assurance Department			Programme Budget	Budget of the center	Existing Resources	The new composition of the Authorization Council is to be elected starting from January 2025; accordingly, this activity will aim to strengthen their capabilities. Modernization of Vocational Education System in Georgian Agriculture (VET Phase 3)
	5.1.4. Strengthen the capacity of the Board authorizing the right to implement a vocational training / vocational retraining program	A working meeting has been held to strengthen the capabilities of the council responsible for granting the right to implement vocational training/vocational retraining programs. This helps in the uniform interpretation of standards and the implementation of consistent practices, as well as analyzing past practices and informing the council about updates and changes in the field of vocational education.	Materials of the working meeting												X	X	X		Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The new composition of the Authorization Council is to be elected starting from October 2025; accordingly, this activity will aim to strengthen their capabilities.	
	5.1.5. The organization of working meetings for the uniform understanding and comprehension of the authorization standards for vocational educational institutions	At least 2 working meetings have been held with the participation of experts, the Authorization Council, and the Center, which contribute to the uniform understanding and comprehension of the authorization standards for vocational educational institutions.	Materials of the working meeting	X	X	X	X								X	X	X	X	Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center			
	Task 5.2: Certified specialists of vocational education quality assurance and highly qualified specialists in the field are involved in the administrative proceedings for the authorization of vocational education institutions, as well as for certification and / or acquisition of the right to implement vocational training and vocational training programs	5.2.1. Training/informational meetings have been conducted to strengthen the capabilities of experts in vocational education quality assurance.	Based on a survey of vocational education quality assurance experts, their needs have been identified, and training/informational meetings have been held, which contribute to the implementation of consistent approaches and the uniform understanding of standards. Additionally, the assessment of the relevance of vocational programs in relation to the appropriateness of educational programmes and labor market demands.	Documents related to the training/meetings, including list of participants, brochures, handouts, and presentations				X	X	X	X	X	X	X	X	X	X	X	X	Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center		
	5.2.2. Training/informational meetings have been held to strengthen the capabilities of sectoral experts	In accordance with the qualifications to be implemented, training has been conducted for at least 20 sectoral experts on the issues of ensuring the quality of updated vocational qualifications and educational standards	Documents related to the training/meetings, including list of participants, brochures, handouts, and presentations	X	X	X													Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity is defined based on the needs of the experts to ensure their further development.	
	Task 5.4: Mechanisms for ensuring the quality of recognition of non-formal education in vocational education determine the credibility of the process	5.4.1 Strengthening the capabilities of institutions implementing vocational education programmes and legal entities implementing vocational training/vocational retraining programmes in relation to ensuring the quality of recognition of non-formal education	Capacity-building activities have been implemented for at least 50 institutions on issues related to ensuring the quality of recognition	Documents related to the training/meetings, including list of participants, brochures, handouts, and presentations	X	X	X	X	X	X										Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity has been identified based on the results of the Center's customer satisfaction survey.
	5.4.2. Strengthening the capabilities of consultants for the recognition of non-formal education	An informational meeting has been held to strengthen the capabilities of consultants for the recognition of non-formal education	Materials describing the meeting	X	X	X	X	X	X											Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	
	Task 5.5: The Vocational Education Quality Assurance System facilitates the internationalization of vocational education and increases the efficiency of vocational education delivery through the use of flexible quality assurance mechanisms for joint and exchange educational programs.	5.5.1. The development of flexible mechanisms for ensuring the quality of joint and exchange educational programmes	A project/project(s) for flexible mechanisms to ensure the quality of joint and exchange educational programmes has been developed	Developed projects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Vocational Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources	
6.1.1 Implementation of cluster accreditation for higher education programs in the following fields: 011 - Education 018 - Interdisciplinary, including education 052 - Environment 061 - Information and Communication Technologies 072 - Manufacturing and Processing 081 - Agriculture 082 - Forestry 084 - Veterinary 088 - Interdisciplinary 104 - Transport Services	6.1.1 Implementation of cluster accreditation for higher education programs in the following fields: 011 - Education 018 - Interdisciplinary, including education 052 - Environment 061 - Information and Communication Technologies 072 - Manufacturing and Processing 081 - Agriculture 082 - Forestry 084 - Veterinary 088 - Interdisciplinary 104 - Transport Services	The cluster accreditation evaluation process has been carried out in 31 higher education institutions and for at least 195 higher education programmes	Reports and decisions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Financial Department; Public Relations and Organizational Department; HR and documentation department; Procurements and Logistics Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources		
	6.1.2 Implementation of the Higher Education Institutions' authorization process	The evaluation process has been carried out in 13 Higher Education Institutions	Reports and decisions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Financial Department; Public Relations and Organizational Department; HR and documentation department; Procurements and Logistics Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources		
	6.1.3 Strengthening the capabilities of educational institutions involved in the authorization and accreditation evaluation process	Training/workshops have been conducted for at least 25 Educational Institutions	Materials of training/workshops	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Procurements and Logistics Department; Public Relations and Organizational Department; Qualifications Development Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources		

Strategic Goal №6: Existing external quality assurance mechanisms for higher education institutions and educational programs take into account national peculiarities and are fully harmonized with international standards	Task 6.1. The external quality assurance standards and procedures for higher education have been fully harmonized with the standards and guiding principles of the European Higher Education Area (EHEA) and, at the same time, take into account national specificities.	6.1.4 Evaluation of doctoral educational programmes of Educational Institutions is carried out in accordance with updated accreditation standards and evaluation procedures	At least 14 doctoral educational programmes of Higher Education Institutions have been evaluated under the updated standards and procedures	Reports and decisions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources						
		6.1.5 Review and initiation of the updated standards project for the authorization of Higher Education Institutions	The working group has reviewed and initiated the project for the updated authorization standards	The project for the updated standards; the initiated project						X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources					
		6.1.6 Facilitating the implementation of activities provided by the ETHICS project	The center participates in Responsible Conduct of Research: Research Integrity and Ethics in Georgian Universities (ETHICS) project - as a project partner	Project reports, documentation confirming study visits	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Procurement and Logistics Department; Public Relations and Organizational Department; Financial Department	Existing Resources		Budget of the center	ERASMUS-	Existing Resources			
		6.1.7 Facilitating the implementation of activities provided by the HEAL project	The Center is participating as a project partner in the "Enhancement of Special Oral Healthcare Practice and Lifelong Learning Among Dental Practitioners in Georgia (HEAL)" project	Project reports, documentation confirming study visits	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Planning, Research and International Relations Department; Procurements and Logistics Department; Financial Department; PR and Organizational Department	Existing Resources		Budget of the center	ERASMUS-	Existing Resources			
		6.1.8 Facilitating the implementation of activities provided by the DUGEOR project	The Center is participating as a project partner in the "Strengthening the Possibilities of Implementation of Dual Education in Georgian Higher Education - DUGEOR" project	2024 Work Package Report of the project. DUGEOR Model; Prepared package of changes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Department	Qualifications Development Department	Existing Resources		Budget of the center					
		6.1.9 Facilitating the implementation of activities provided by the PROFFORMANCE project	The Center participates in consortium meetings, PLA activities, and expert working meetings. It carries out activities foreseen within the framework of the Higher Education Institution Faculty Award Competition (2024/25). The Center organizes an awareness event for interested parties regarding the PAT assessment tool and participates in the further development of the tool	Documentation confirming participation in consortium meetings and expert meetings	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department	Existing Resources	Administrative expenses	Budget of the center	ERASMUS-	Existing Resources			
		6.1.10 Facilitation of activities foreseen by the "Development of Soft Skills in Higher Educational Institutions of Armenia and Georgia in Line with 21st Century Labor Market Requirements" DESIRE project	The Center is participating as a project partner in the "Development of Soft Skills in Higher Educational Institutions of Armenia and Georgia in Line with 21st Century Labor Market Requirements" DESIRE project	Project reports, documentation confirming study visits	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department		Existing Resources		Budget of the center	ERASMUS-	Existing Resources			
		6.1.11 Analysis of the practice of implementing online universities and programmes	An analysis of the practice of online universities and programs has been conducted	Analysis document	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Planning, Research and International Relations Department	Higher Education Quality Assurance Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources				
		6.1.12 Research on the need to initiate changes in legislative/sub-legislative acts related to dual education in higher education and preparation of relevant changes if necessary	A study on the need to initiate changes in legislative/sub-legislative acts related to dual education in higher education has been conducted, and relevant changes have been prepared if necessary	Document on research and changes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Legal Department		Existing Resources	Administrative expenses	Budget of the center	Existing Resources				
		6.1.13 Preparation of Thematic Analysis on cluster accreditation in business education sectors	A Thematic Analysis has been developed, which has been shared with stakeholders for dissemination purposes	Publicly available document for stakeholder awareness	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Procurements and Logistics Department; Public Relations and Organizational Department; Planning, Research and International Relations Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity will be carried out within the framework of the working group			
		6.1.14 Preparation of a draft of amendments to the authorization and accreditation regulations based on the recommendations related to the second part of ESC-2015	Documents for the development of external quality assurance mechanisms, standards, and procedures have been prepared	Draft amendments to the accreditation and authorization regulations																			Higher Education Quality Assurance Department	Legal Department; Qualifications Development Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources	The activity will be carried out in collaboration with the Ministry of Education, Science, and Youth. The activity is planned to implement the recommendations from the evaluation process conducted by experts from ENQA and EQAR organizations. The activity will be carried out within the framework of the working group			
		Task 6.2. Highly qualified experts are involved in the process of external quality assurance of higher education institutions and educational programmes	6.2.1 Certification of the existing Pool of Accreditation Experts 011 - Education 018 - Interdisciplinary, including education 021 - Environment 061 - Information and Communication Technologies 072 - Manufacturing and Processing 081 - Agriculture 082 - Forestry 084 - Veterinary 088 - Interdisciplinary 104 - Transport Services	The certification process has been completed by 12 experts from the Accreditation Expert Pool in relevant fields	Documentation confirming the results of the certification process	X	X	X															Higher Education Quality Assurance Department	HR management and documentation department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources				
				6.2.2 In order to renew and develop the Expert Pool, new competitions have been conducted to attract both local and international experts, including students and employers	For strengthening the Expert Pool of Higher Educational Institution authorization and educational programmes, at least 20 new experts (local/international) have been selected	Confirmation documentation of updated Expert Pool	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Department	Human Resources Management and Documentation Department; Qualifications Development Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources		
6.2.3 Conducting of trainings, workshops and other supportive activities for the professional development of the Experts Pool of Authorization and Accreditation	Workshops and training sessions have been conducted for at least 50 members of the Expert Pool for higher educational institution authorization and educational program accreditation			Training/Workshop materials	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Higher Education Quality Assurance Service	Procurements and Logistics Department; Financial Department; Qualifications Development Department; Public Relations and Organizational Department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources				
6.2.4 Certification of the existing Accreditation Experts' Pool in the following fields: 042 - Law 048 - Interdisciplinary 071 - Engineering and Engineering Trades 073 - Architecture and Construction 078 - Interdisciplinary 102 - Hygiene and Occupational Health Services	The certification process has been completed by at least 30 experts from the Accreditation Expert Pool in relevant fields			Documentation confirming the results of the certification process																			Higher Education Quality Assurance PR and Organizational Department	HR management and documentation department	Existing Resources	Administrative expenses	Budget of the center	Existing Resources				
Strategic Goal 7: External mechanisms for ensuring the quality assurance of early childhood and preschool education have been established, taking into account national characteristics and best international practices	Objective 7.1. Authorization standards and quality assurance mechanisms of an institution promote the transparency and credibility of the authorization process	7.1.1 Implementation of the authorization system for Early Childhood and/or Preschool Education Institutions	At least 50 administrative proceedings have been completed for legal entities operating as Early Childhood Education or Preschool Education Institutions	Registry of decisions of the Authorization Council	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Early and Preschool Education Quality Assurance Department				Budget of the center						
		7.1.2 Strengthening the capacities of the members of the Authorization Council	At least one working meeting/training/seminar has been held with the updated composition of the Authorization Council, covering the substantive topics defined by the Authorization Standards and the procedures established by the temporary rules for authorization	Training materials/agenda																		X	X	X	X	Early and Preschool Education Quality Assurance Department	Public Relations and Organizational Department	Existing Resources		Budget of the center		
		7.1.3 Renewal of Authorization Council	The updated composition of the Authorization Council has been submitted to the Ministry of Education, Science, and Youth of Georgia	Letter of initiation to the Ministry																							Early and Preschool Education Quality Assurance Department	HR and Documentation department; Ministry of Education, Science and Youth of Georgia	Existing/invited Resources		Budget of the center	
		7.1.4 Drawing up the Administrative Proceedings Plan for 2026	The Annual Plan for administrative proceedings of Early and/or Preschool Education Institutions for 2026 has been approved	Order of the Director of the Center																			X	X	X	Early and Preschool Education Quality Assurance Department	Legal Department	Existing Resources	Administrative expenses		Budget of the center	The activity is carried out with the involvement of municipalities
	Objective 7.2 Quality assurance process of an institution involves high quality experts	7.2.1 The strengthening of the capabilities of the members of the Expert Pool for the Authorization of Early Childhood Education and/or Preschool Education Institutions has been carried out	At least 3 training sessions/seminars/working meetings have been conducted with experts from different areas of the Authorization Expert Pool, covering the substantive issues defined by the authorization standards and the procedures established by the temporary rules for authorization	Training materials/agenda	X	X	X	X																		Early and Preschool Education Quality Assurance Department		Existing Resources	Administrative expenses		Budget of the center	
		7.2.2 Expansion of the Expert Pool for the Authorization of Early Childhood Education and/or Preschool Education Institutions	The Expert Pool has been expanded to include experts in at least one of the following areas: quality assurance, curriculum, organization of nutrition and nutritional value standards, and sanitary and hygiene standards	Order of the Director of the Center	X	X	X	X	X	X	X															Early and Preschool Education Quality Assurance Department	HR management and documentation department	Existing Resources	Administrative expenses		Budget of the center	
Objective 7.3 Development-oriented activities (or enhancement of opportunities) of an institution are based on their need assessment, with use of the respective instruments	7.3.1 Support for Institutions in Submitting Authorization Applications	Support has been provided to at least 40 institutions	Presented Authorization Applications				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				Early and Preschool Education Quality Assurance Department		Existing/invited Resources		Budget of the center			
	7.3.2 Strengthening the Capacity of Institutions in the Areas of Authorization Standards II and IV	Training sessions, seminars, and working meetings have been conducted to implement Authorization Standards II and IV	Training materials/agenda																						Early and Preschool Education Quality Assurance Department		Existing/invited Resources	IDQ project	15,000 GEL	IDQ project		